



Resources for Support during Self-Study:

Academy Resources:

- Updates are posted in your program's records (www.program.naeyc.org)
- New Web site section dedicated to self-study (www.naeyc.org/selfstudy)
- www.naeyc.org/academy
 - Sign up for monthly E-updates
 - Get information on the Accreditation Scholarship Program
 - Find out if there is an Accreditation Facilitation Project in your area

General Questions

- If you have general questions for the NAEYC Academy for Early Childhood Program Accreditation, please call **(800) 424-2460 and select option 3.**

You may also contact us by sending an email to **accreditation.information@naeyc.org**

Quality Assurance

If you have a compliment or concern about the NAEYC Academy's customer service, policies or procedures, assessor performance, advertising of accreditation or a currently NAEYC Accredited program, please contact the Quality Assurance staff by email at qualityassurance@naeyc.org.

Or visit our website at www.naeyc.org/academy to use the following forms when contacting the Quality Assurance staff:

- [Accredited Program Feedback Form](#)
- [NAEYC Accreditation System Feedback Form](#)

NAEYC Resources:

- NAEYC Books and resources for Self-Study (www.naeyc.org/shoppingcart)
- NAEYC Affiliates in your local community (www.naeyc.org/affiliates)



The NAEYC Program Standards and Accreditation Criteria

How the Standards are Organized:	<p>Topic Areas – Alphabetical within each Standard</p> <ul style="list-style-type: none"> • Criteria are numbered within each Topic Area
10 Standards	<p>Age groups: Universal (All eligible age groups)</p> <ul style="list-style-type: none"> • Infant (Birth – 15 months) • Toddler/Twos (12-36 months) • Preschool (2.5 – 5 years) • Kindergarten (private or public K)
	<p>Assessment Categories</p> <ul style="list-style-type: none"> • Required • Always Assessed • Randomly Assessed • Emerging Practice
<ol style="list-style-type: none"> 1. Relationships 2. Curriculum 3. Teaching 4. Assessment of Child Progress 5. Health 6. Teachers 7. Families 8. Community Relationships 9. Physical Environment 10. Leadership and Management 	

Sources of Evidence for NAEYC Accreditation

The NAEYC Accreditation process relies on eight different sources of evidence to measure a program's capacity to perform specific criteria and meet each NAEYC Early Childhood Program Standard consistently over time. They include:

Classroom observations: Evidence of observable criteria, based on an observation tool developed for NAEYC by the UCLA Center for Child Care Quality as a reliable and valid assessment tool for measuring early childhood classroom quality.

Classroom portfolios: Evidence of how teaching teams within specific classrooms meet the accreditation criteria. The classroom portfolio demonstrate the classroom teaching team's capacity to perform the criteria consistently over time and can be used to supplement the results of a single classroom observation. Classroom portfolios include:

- lesson plans
- documentation of materials and opportunities used to support specific curriculum goals across all areas of development and content
- photos or video recordings of children engaged in specific activities,
- results of children's experiences, such as dictations, artwork, or completed works
- observational records by teaching staff
- sample communications with families
- evidence of family and others' involvement within the classroom

Tour: The tour is a checklist of materials and equipment referenced within the criteria. In most cases, the tour is supplemented by evidence in classroom observations and the classroom portfolio.

Family survey: Designed to assess families' knowledge and satisfaction related to specific criteria.

Teaching staff survey: Designed to assess teaching staff knowledge and satisfaction related to specific criteria.

Program portfolio: Evidence of program implementation of the accreditation criteria that include plans, documents (including written policies and procedures), and records.

Child files: Evidence of specific records to be maintained in a child's files, including results of child assessments and ongoing progress (child portfolios may be considered as a supplement to child files.)

Staff files: Evidence of specific records to be maintained in teaching staff and the administrator's individual files, primarily related to employment, qualifications, and ongoing professional development.